Student Name:			

Day 1 Problems #1-5 FA.AAPR.1, FA.NRNS.3	Day 2 Problems #6-10 FA.AAPR.1, FA.NQ.3	Day 3 Problems #11-15 FA.ACE.1	Day 4 Problems #16-20 FA.ACE.1	Day 5 Problems #21-25 FA.AREI.10, FA.ACE.1, FA.ARIE.3
Day 6 Problems #26-30 FA.ACE.1, FA.ACE.2, FA.ACE.4	Day 7 Problems #31-35 FA.ACE.4, FA.AREI.1	Day 8 Problems #36-40		

Foundations in Algebra

School Closing Work Packet

For each problem you must justify your answer choice by either:

showing the mathematical calculation you used

For Example:

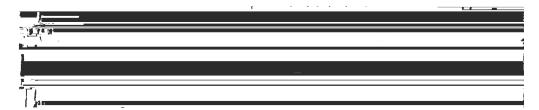
1. Which expression is equivalent to: 2(3x-4) + 9x + 7?

A. 15x + 3

B.
$$15x - 1$$

C.
$$12x + 3$$

D.
$$24x + 6$$



2. Which of the following is a linear function?

A.
$$y = 15xy + 3$$

B.
$$15x + y^2 = -1$$
 C. $y = 12x^2 + 3$

C.
$$v = 12x^2 + 3$$

D.
$$24x + 6$$

Explaining the correct answer choice

3. Which of the following is not a rational number?

A. 15

B.
$$\sqrt{3}$$

B.
$$\sqrt{3}$$
 C. $\frac{12}{13}$ D. 4. $\overline{3}$

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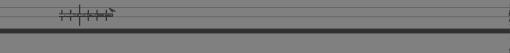
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Part 1.

- Which point is located closest to $-\frac{7}{10}$ on the number line below?
- The expression below represents Brianna's age in terms of m, Molly's age.

$$3m - 5$$





Between which two consecutive integers is the value of this irrational number?

 $\sqrt{117}$

- A. 8 and 9 B. 10 and 11
- 5. Simplify the expression.



3. Which expression is equivalent to 2(3g-4)-(8g+3)?



B.
$$-2g - 5$$

C.
$$-2g - 7$$

C.
$$-2g - 7$$
 D. $-2g - 11$

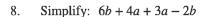
6. Simplify the expression 2x(5 + y).

A.
$$7x + y$$

B.
$$7x + 2xy$$







A.
$$4b + 7a$$

C.
$$9a - 2b$$

D.
$$10a + b$$

12. Solve each of the unknowns in the equations below:

$$4 \cdot n = 672$$

A. 18

B. 61

C. 52

D. 104

9. Simplify:
$$6(a-2b) + 3(4a+b)$$

A.
$$18a - 15b$$

B.
$$18a - 11b$$

C.
$$18a - 9b$$

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D.
$$18a - b$$

13. Solve each of the unknowns in the equations below:

$$x - 76 = 102$$

- 10. The original price for a jacket is \$124.95. It is on sale for 20% off. Which of the following gives the best estimate of the savings?
- 14. Solve each of the unknowns in the equations

A. 45

$$3(x-4) = 5x - 6$$

- A. x = -3
- B. $x = \frac{3}{4}$
- C. x = 1
- D. x = 9



A. -33 B. -8

- A. x = 2
- B. $x = 5\frac{1}{5}$

C. 8

D. 33

- C. x = 5
- D. $x_{i} = \frac{1}{2}$

17. Solve for x.

$$3x + 7 = 2x.$$

- A. $x = \frac{5}{7}$
- B. $x = -\frac{5}{7}$
- C. x = -7
- D. x = 7

20. What is the solution to the equation below?

$$\frac{x}{4} = \frac{x+1}{3}$$

- A. r <u>-4</u>
- B. x = -1
- C. $x = \frac{1}{7}$ D. $x = \frac{4}{7}$

18. Look at the equation.

$$\frac{n}{9} + 10.36 = 25.36$$

What is the value of n?

- A. 15
- B. 135
- C. 218.88
- D. 321.48

21. Palm Elementary School planned a Family Math Night. The location of the activities is shown on the grid below.

Part 2.

Family Math Night Activity

22. Which problem situation is represented by the equation: 10 + 5x = 25?

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his 5 friends gave him the same amount of money (x). How much money did each friend give Bob?

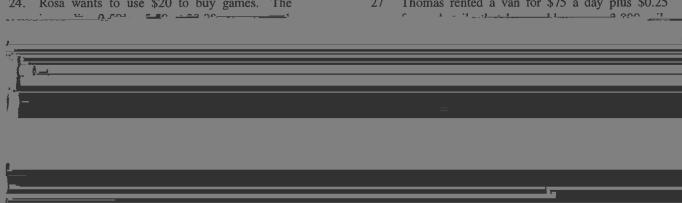
A. Crazy Calculators B.

B. Fun Fractions

C. Great Graphs

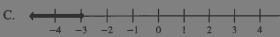
D. Patterns Please

23 <u>. </u>	Ben hought 8 notebooks for \$24.50_Some of the
	notebooks were \$2.50 each, and the others were
. <u></u>	
7	
	=



25. Which graph represents the solution of the inequality $-3x + 1 \le 10$?





28. Which is an equation of the line that passes through the point (1,4) and has a slope of 3?

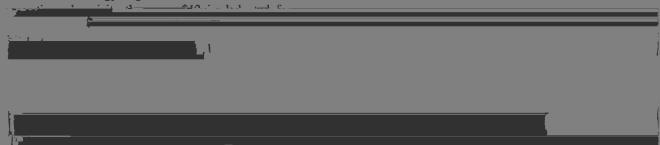
A.
$$y = 3x + 4$$

A.
$$y = 3x + 4$$
 B. $y = \frac{1}{3}x + 4$

C.
$$y = 3x - 1$$
 D. $y = 3x + 1$

D.
$$y = 3x + 1$$

26. Joan has a gym gift card worth \$100. Each



- 30. The formula for electrical power, P. is $P = I^2 R$.
- 33. The formula for the area of a trapezoid is



31. The gravitational potential energy of an object is given by the formula P = mgh.

Which equation is correctly solved for the height, h?

A.
$$h = P + mg$$

B.
$$h = P - mg$$

C.
$$h = \frac{p}{mg}$$

D.
$$h = Pmg$$

Part 3.

34. Cooper performs the following steps while solving an equation.

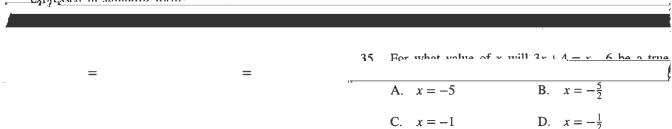
Step 1:
$$\frac{2}{5}x - 6x = -14$$

Step 2:
$$\frac{5}{2} \left(\frac{2}{5}x - 6x \right) = \frac{5}{2} (-14)$$

Which reason supports the work from step 1 to step 2?

- A. distributive property
- B. associative property
- C. addition property of equality
- D. multiplication property of equality

32. Which of these is the linear equation $y = \frac{1}{2}x - 4$ expressed in *standard* form?



- 36. If x + ay = b, then y equals
- C. b-x-a

- What is the y-intercept for the graph of the equation 3x - 5y = 15?
 - A. -5

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- B. -3
- C. 3
- D.
- The point whose coordinates are (2, -3) is on the graph of the equation

40. Which point is *not* on the line 2x - y = 3?

- 2x 3y = 6

B. (-1, -5)

D. (7, 11)

A. (1,-1)

C. (3, -3)

- 38. In order for the system of equations: x + y = 7and y = mx - 4 to show two parallel lines, then
 - A. m = 3
- B. m=1
- C. m=0
- D. m = -1

- 39. Which point satisfies the equation 2x + 3y = 8?
 - A. (1,4)
- B. (2, 2)
- C. (-1,3)
- D. (-2,4)

42. The graph of which inequality is shown in the accompanying diagram?

A.
$$y > \frac{1}{2}x + 1$$

B.
$$y \ge \frac{1}{2}x + 1$$

C.
$$y < \frac{1}{2}x + 1$$

$$D. \quad y \le \frac{1}{2}x + 1$$

- 43. Harrison reads 15 minutes per day for a project. The total number of minutes Harrison reads for the project is proportional to the number of days since the started the project. The equation shown
- 45. Which of the following properties is demonstrated by the equation below?

$$9(x+3) = 9x + 27$$

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represents the total number of number Harris has read since he started the project.

B. inverse property of addition

What does x represent in the equation?

- D. commutative property of addition
- A. The number of days Harrison has read since he started the project.

Part 5

 $3a - 18 = 3(a - \square)$

How does the graph of f(x) = 2x + 10 change if the function is changed to f(x) = -2x + 10?

A. 6 B. 6a C. 18 D. 18a

- B. The y-intercept would be different, but the slope would remain the same.
- C. The slope would be different, but the *y*-intercept would remain the same.

48. Which relation is a function?

A.	Input	Output	B.	Input	Output
	1	2		2	6
	2	2		2	5
	3	3		6	4
	4	3		6	3

C.	Input	Output	D.	Input	Output
	1	2		0	1
	2	4		0	2
	4	6		1	3
	4	8		1	3

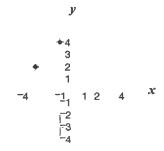
A.	-2	-2
	-1	-1
	0	0
	1	1
	2	2

В.		
	-2	-2
	-1	-1
	0	0
	1	1
	2	2

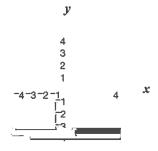
C.		
	-2	-2
	-1	-1
	0	0
	1	1
	2	2

50__Claire plotted the locations of some of her friends' houses on a coordinate grid. The points she plotted created a

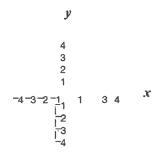
A. Claire's Friends' Houses



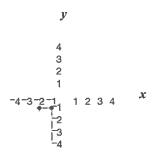
B. Claire's Friends' Houses



C. Claire's Friends' Houses



D. Claire's Friends' Houses



51. Which does *not* represent y as a function of x?



B. $y = x^2 + 2$

52. The number of cakes needed for a party, c, is dependent upon the number of guests at the party, g. Which equation shows the number of cakes as a function of the number of guests?



A. $f(c) = \frac{g}{}$

 $\frac{1}{B. \quad f(g)} = \frac{g}{g}$